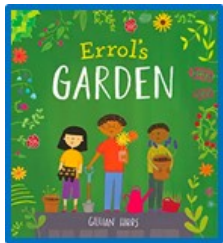


All children – regardless of gender, starting point or background – will have the opportunity to engage with a high-quality PSCHE education. They will be equipped with the knowledge, skills and vocabulary to understand that they need to lead confident, healthy, independent lives and to become respectful, active and responsible global citizens, so that they leave our school confident and assured of their place in this diverse and changing world. We intend to inspire a sense of enjoyment and curiosity about PSCHE.

No Outsiders:**Relationships - Me and Others****Autumn 2****Key Vocabulary:**

- Responsibility
- Strengths
- Weaknesses
- Differences

Igniting Prior Knowledge:*Year R (PSED: Building Relationships)*

- I can accept the needs of others and I can take turns and share resources, sometimes with support from others.
- I can initiate play, offering cues to my friends to join me.
- I can demonstrate friendly behaviour, initiating conversations and form good relationships with friends and familiar adults.
- I start conversations, attend to and take account of what others say.
- I can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
- I can explain my own knowledge and understanding, and ask appropriate questions of others
- I can take steps to resolve conflicts with other children, e.g. finding a compromise.
- I can build constructive and respectful relationships.
- I can think about the perspectives of others.
- I can work and play cooperatively and take turns with others.
- I can form positive attachments to adults and friendships with peers.
- I can show sensitivity to their own and to others' needs.

New Knowledge:

- Everybody is special in their own way.
- I can recognise things that make myself special.
- We are similar and different to others. Everyone has something about them that makes them special.
- There are rules and responsibilities at home and school.
- People have different roles in school and at home.
- I should take responsibilities to solve dilemmas or problems.
- It is important to take responsibilities at school and at home (including looking after the environment).
- It is important to be co-operative with others.
- I can recognise different types of helpful and unhelpful behaviours in the

