



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
-----------------	--------	----------

<ul style="list-style-type: none"> <li>• To ensure that all pupils will be active on average 60 minutes a day, 7 days a week. Increase the number and range of activities and clubs on offer. (Received training on 60 active minutes from Youth Sport Trust &amp; Vale Royal School Sport Partnership/ Continued investment in Teach Active, 5 a day fitness, School Sports Services, Vale Royal School Sport Partnership and phys kids/ Shooting Stars Training)</li> <li>• To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training. (Professional coaches from Hartford School of Gymnastics/ Complete PE used as scheme of learning, purchased variety of sports equipment.)</li> <li>• Raise the profile of PE and sport across the school, to support whole school improvement by focusing on celebrating PE, PA and SS, as well as challenging attendance.</li> <li>• Ensure All pupils' will be exposed to new areas of activity</li> <li>• Increase the number of pupils participating in an increased range of competitive opportunities.</li> <li>• Transport provided to sporting competitions.</li> <li>• Joined OPAL</li> </ul>	<ul style="list-style-type: none"> <li>• Less active groups participation up: Figures in Y3 up from 52% up to 100% Y4 up from 82% to 100% Girls – football club LKS2 8 girls; UKS2 12 girls.</li> <li>• Koboca data – survey results – active minutes improvement up to 151/179 150 minutes a week.</li> <li>• All children in EYFS meeting recommendation of 60 active minutes per day.</li> <li>• Greater breadth of activity planned and delivered before, during and after school. Clubs from judo to hockey and multi-sports. Take up for these active clubs exceeds our capacity – with 81% of KS2 engaged in an active club and lunchtime activity this year. Take up is still less in girls compared to boys, but this gap is closing with the extra provision on offer and future actions.</li> <li>• Staff knowledge has allowed us to increase and maximise the amount of enrichment/competition we have been able to enter. AH has provided opportunities for all with after school clubs in football and multi-sports. Active learning opportunities through other curriculum areas, such as TeachActive sessions in Maths and English.</li> <li>• Koboca Physical Activity Survey: 151/179 children achieving 30 minutes activity. 47/78 KS2 children engaged in after-school clubs.</li> <li>• 68% to 80% increase in participation in extra-curricular clubs from year beginning to end.</li> <li>• Impact of 5-A-Day/Active Phonics leading to 50% of classroom based activity in line with 30 minutes.</li> <li>• 12/16 children in Year 6 engaged with Phys Kids for at least a term. Evidenced by the rota.</li> </ul>	<p>For 2023/24, some of our focuses will be:</p> <ul style="list-style-type: none"> <li>• Staff knowledge and skills to be developed further allowing for better implementation of PE lessons. This will also ensure a further increase in pupil attainment and enjoyment of PE.</li> <li>• Provide even more opportunities for pupils to get active in school to ensure as many pupils as possible can achieve 60 minutes a day 7 days a week of physical activity, with an emphasis on taking part in 30 minutes of physical activity every day in school.</li> <li>• Continue to develop our competition provision to ensure all children who engage gain positive experiences.</li> <li>• Consider the new Physical Literacy consensus statement and any implications for our curricular/extra-curricular provision.</li> <li>• Review equality of opportunity across curriculum PE and the wider physical activity offer.</li> </ul>
---	--	---

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training, curriculum evaluation:</p> <ul style="list-style-type: none"> <li>• Increase amount of professional coaches holding sports sessions in school.</li> <li>• Increase PE resources to make more sporting sessions/activities available in PE and playtimes.</li> <li>• Use Vale Royal School Sport Partnership courses for teachers based on confidence surveys and observations and subject leader development.</li> <li>• Use the insight from our “Physical Activity &amp; Wellbeing’ survey results to inform curriculum updates.</li> </ul>	<p><i>All class teachers as they build confidence and competence delivering high quality PE sessions.</i></p> <p><i>Every pupil as they access two hours of HQPE every week.</i></p>	<p>Key Indicator 1 By upskilling staff, we can ensure that all pupils’ will receive 2 hours of high quality physical education every week.</p> <p>Key Indicator 1 and 3 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p>Key Indicator 2 Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p>By using pupil voice more consistently across our school we can ensure that the curriculum better meets the needs of our learners, driving both engagement and progress.</p>	<p><i>Staff Questionnaire in April 2023 shows that 57% of teachers feel confident in teaching all areas of PE.</i></p> <p><i>We predict that by July 2024, 85% of staff we feel confident in teaching all areas of the curriculum.</i></p> <p><i>Pupil voice data in September 2023 shows that 85% of pupils feel that PE is always fun. By July 2024, we predict that this will increase to 90%.</i></p> <p><i>Pupil attainment data in July 2023 showed that 87% of FS and 86% of KS1 and 91% of KS2 were achieving ARE. By July 2024, we predict that 91% of FS, 90% of KS1 and 93% of KS2 will achieve ARE.</i></p> <p><i>Sustainability: Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using Vale Royal School Sport Partnership courses and PE &amp; School Sport Coordinator co-delivery support.</i></p>	<p><i>£3,871.24 Vale Royal Sport Partnership</i></p> <p><i>£694.32 School Sport Management</i></p> <p><i>£122.50 Complete PE</i></p>



<p>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week by:</p> <ul style="list-style-type: none"> <li>• Increase the number and range of activities and clubs on offer by using pupil questionnaires.</li> <li>• Develop provision for physical activity at lunchtime by increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors, year 6 playleaders and engagement with OPAL.</li> <li>• Review activity levels across the school day with teachers, considering feedback from pupil voice, and direct staff towards training and resources provided by VRSSP.</li> <li>• Year 6 sports leaders and lunchtime supervisors (phys kids and OPAL leaders) trained in Playground Games.</li> <li>• Equipment and resources to be bought for facilitation of activity with playleaders and independent active play.</li> <li>• Engage in extra opportunities throughout the year and encourage active journeys (Sustrans Big Walk and Wheel, Bikability)</li> </ul>	<p><i>Every pupil as they access further opportunities throughout the week to get active.</i></p> <p><i>All staff members including lunchtime staff.</i></p>	<p><b>Key Indicator 2</b> Pupils will have more opportunities to be active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p><b>Key Indicator 3</b> Improved behaviour at lunchtimes therefore supporting whole school improvement.</p> <p><b>Key Indicator 4</b> Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p><i>In 2022-2023 75% of FS/KS1 and 80% of KS2 attended extra-curricular clubs at school. Through the addition of new clubs we predict that by July 2024, 80% of FS/KS1 and 85% of KS2 will be attending extra-curricular sports clubs</i></p> <p><i>By July 2024 we predict that 90% of children will be choosing to be physically active across a typical week at lunchtime on the back of new equipment and the playleaders active play activities.</i></p> <p><i>Taking into account the lunchtime and extra-curricular additions, on top of activity outside of school:</i></p> <p><i>In 2022/2023, only 84% of all pupils were active for 60 minutes a day, 7 days a week on average. By July 2024, we are going to challenge 87% of pupils to achieve an average of 60 minutes a day 7 days a week.</i></p> <p><i>Sustainability: Now they are trained, midday assistants to continue to provide the training to the next cohort of year 6 playleaders to allow for suitability. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</i></p>	<p><i>£129.99 Basketball Bundle</i> <i>£109.99 Basketballs</i> <i>£1750 Playground Barriers</i> <i>£414.98 Basketball System Pair</i> <i>£176.99 Primary Orienteering Kit</i> <i>£23.09 Orienteering Flags</i> <i>£471.96 Football Goal and net</i> <i>£174.90 Nerf Howler</i> <i>£92.99 Football nets</i> <i>£26.99 Rechargeable pump</i> <i>£48.94 Training Tennis Balls</i> <i>£23.94 Practice Tennis Balls</i> <i>£3.25 Netball Nets</i></p>
---	--	---	--	--

<p>Raise the profile of PE and sport across the school, to support whole school improvement by:</p> <ul style="list-style-type: none"> <li>• Celebration PE and School sport in Celebration assembly weekly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved.</li> <li>• Promote physical activity outside of school and celebrate.</li> <li>• Provide more pupils with the opportunity to take part in competitive sport.</li> <li>• Provide a greater range of opportunities for development in physical activities and literacy at lunchtimes through participation in OPAL.</li> <li>• Invite professional athletes to lead workshops for all children in school (Sports for Champions)</li> </ul>	<p><i>All staff members including lunchtime staff.</i></p> <p><i>Every pupil.</i></p>	<p>Key Indicator 1 and 3 By celebrating Physical Education, Physical Activity and School Sport, we are encouraging more pupils to enjoy movement and physical activity.</p> <p>90% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p>Key Indicator 3 By improving attendance, we are targeting a whole school priority.</p> <p>Key Indicator 2 Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p><i>See PE attainment data (whole child) in Key Indicator 1.</i></p> <p><i>We predict that by July 2024, 85% of pupils will have been celebrated in our assemblies. This will be a celebration of the whole child – physical, cognitive, social or emotional learning.</i></p> <p><i>The teacher X accounts and school newsletter contains information about matches/clubs/results and pupils are keen to get involved.</i></p> <p><i>By raising the profile of PE, Physical Activity and School sport, by July 2024 we are going to challenge 87% of all pupils to achieve an average of 60 minutes a day 7 days a week. See data above in KI2.</i></p> <p><i>Sustainability: Continuing to report and celebrate pupil success in assembly has no long-term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils. Fitness club will start to have a small cost to parents attending once the uptake and value in club is established.</i></p>	<p>£53.94 Safe Play Footballs £48.99 Table Tennis Bat £41.99 Safe Playground Footballs £45.62 Sports Stickers £99 Sand £115.83 Boombox £29.15 Sand tools £74.99 Playground Small Ball Variety £30.99 Eco Wall Mounted Noticeboard £23.99 Table Tennis Balls £24.57 Sport Equipment Storage boxes</p>
---	---	--	---	--

<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils by:</p> <ul style="list-style-type: none"> <li>Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: Extra-curricular – Netball, Judo, Rugby, Boys Football, Girls Football, Mixed Football, Dodgeball, Basketball, Netball, Active Maths and English lessons, Phys Kids, Multi-sports</li> <li>Use data to focus on those pupils identified as semi-active/not active in our pupil voice survey, who do not take up additional extra-curricular opportunities.</li> <li>Provide a greater range of opportunities for development in physical activities and literacy at lunchtimes through participation in OPAL.</li> </ul>	<p><i>Every pupil as they access further opportunities throughout the week to get active.</i></p> <p><i>All staff members including lunchtime staff</i></p>	<p><b>Key Indicator 4</b> Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p><b>Key Indicator 2</b> Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p><i>Girls Biggest Ever Football Session for all pupils. We predict that 95% of pupils taking part will enjoy the experience and this will increase the number of pupils seeking active lifestyles outside of school. See data again on 60 mins a day.</i></p> <p><i>OPAL playtime initiative launched in September 2023. We predict that 100% of pupils will enjoy the activities and this will increase the number of pupils active at lunch through this motivational/progressive programme. We expect that this will benefit all pupils' active minutes.</i></p> <p><i>Sale Sharks Rugby Coaching for KS2 pupils. We predict that 90% of pupils taking part will enjoy the experience and this will increase the number of pupils seeking active lifestyles outside of school. See data again on 60 mins a day.</i></p> <p><i>Sustainability: Continue to use pupil voice and liaise with families to ascertain the clubs and activities that are pupils want to be attending. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</i></p>	<p>£115.11 Chalk £900 6-week after school club £715 Judo Education</p>
--	---	--	---	--



<p>Increase the number of pupils participating in an increased range of competitive opportunities by:</p> <ul style="list-style-type: none"> <li>• Intra: Continue to provide engaging in competition in PE lesson time. (Focus on personal development (key life skills) through competition, bespoke to pupils needs.</li> <li>• Inter: Engage with an increased number of Inter competitions for both KS1 and KS2.</li> <li>• Team fixtures/friendly competitions and School Games competitions.</li> <li>• Review participation to ensure event entries match our pupils motivation, competence and confidence (via Celebrate, Aspire &amp; Inspire categories) and provide equal opportunities for boys and girls.</li> </ul>	<p><i>All pupils have access to competition.</i></p>	<p><b>Key Indicator 5</b> Increase participation in competitive sport.</p> <p><b>Key Indicator 2</b> Pupils will be inspired through to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p><i>2022/23, 85% of children in KS2 competed in 2 Intra level 1 competitions. (Sports day and Football).</i> <i>97% of KS1 competed in 1 Intra level 1 competition, (Sports day).</i> <i>By July 2024 this will increase through more competitions in lesson time by celebrating learning at the end of a unit. We predict that 98% of KS1 will access X competitions and 90% of KS2 X competitions.</i> <i>Competition intent based on success via demonstration of specific life skills and values.</i></p> <p><i>2022/23, 40% of KS1 took part in an Inter competition and 80% of KS2 participated in 3 Inter competitions (football, cricket, basketball, orienteering, swimming, dodgeball, hockey, gymnastics, athletics).</i></p> <p><i>By July 2024, we predict that 45% of KS1 and 85% of KS2 will take part in a level 2 Inter competition.</i></p> <p><i>Sustainability: Competition will be imbedded as a normal element of learning through continued access to house competitions in class/lesson time at the end of units. Complete PE supports this set up and guides teachers.</i></p>	<p><i>£165 Coach Hire Athletics</i> <i>£180 Coach Hire Moss Farm Gymnastics</i> <i>£170 Dodgeball Comp transport</i></p>
--	--	---	---	--

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Greater range of physical activities offered at playtimes and after school with wide range of sports clubs and involvement in OPAL initiative.	We are challenging and providing opportunities for all pupils to achieve an average of 60 minutes a day 7 days a week.	Continue to provide wider opportunities in 2024/2025.
Children achieving success in a variety of sports through competitions and their achievements are celebrated in school.	Most children in KS2 have taken part in a sporting competition and been celebrated for their participation.	Target holding more intra and inter competitions particularly for KS1.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>57%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>All classes from Year Three up attend swimming lessons with school.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Five members of staff have attended the swimming lessons and observed and supported swim instructors. One member of staff has attended swim teacher training to support delivering swimming lessons in 2024/2025.</p>



Signed off by:

Head Teacher:	<i>HYoung</i> Holly Young
Subject Leader or the individual responsible for the Primary PE and sport premium:	David Newton PE Subject Leader
Governor:	Frances Barry
Date:	24/7/24